







# Systemic Functional Linguistics and the Functionalism Theory in Translation: Convergences for Pedagogical Perspectives

#### Introduction

The transposition of registers, i.e. functional varieties of language shaped according to the situational context of communication [1], in specialised translation from English into French may appear to be problematic for students in translation. Given the lack of pedagogical theoretical paradigm in the consulted course books, it seems to be relevant to examine this issue in more detail.

The Systemic Functional Linguistics (SFL) and the Functionalism Theory (FT) in Translation appear appropriate to give some answers to this issue since they both underline the importance of taking account of the communicational context during the translation process [2]. Therefore, a comparison between SFL (linguistic approach) and FT (translation approach) seems to be of great interest in order to analyze how languages work and what kinds of translation mechanisms operate from a register point of view.

## State of the art

SFL and FT are based on a similar principle:

Language is shaped so that it fulfils a communicational purpose [1,3].





#### Analysis of:

- metalinguistic features (Field, Tenor, Mode)
- extralinguistic features (context and culture of reception → conventions → genres + registers)
  - cohesion and coherence of the text
  - function of communication (Loyalty and Fidelity)

#### Research on register transposition (PhD project\*):

#### Methodology

Corpus linguistics seems relevant to carry out this study because it analyses language use (= register) [4] and it considers language as a social phenomenon, based on actual data  $\rightarrow$  a functionalist approach [5].

### Plan / Next steps

What types of corpora to compile?

- Context → Degrees of specialization (i.e. specialized and popular texts) [6] and Mode of texts (i.e. written and sight translations) [7].
- What kind of linguistic features to investigate? *In progress*.

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